

**School-Parent Compact**  
**Lorraine Elementary School**  
**School Year 2020-2021**  
**Revised August 13, 2019**

Dear Parent/Guardian,

Lorraine Elementary, students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. The Compact also describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Lorraine Elementary collaborated to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in April each year to review the Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey (sent home in November) that serves as a tool to collect parent feedback regarding the current Title I programs and policies.

**ROCKDALE COUNTY PUBLIC SCHOOLS GOAL:**

Using FY18 data as a baseline measure each year, the district shall increase its CCRPI score by 3% of the gap between the baseline and 100%.

**LORRAINE ELEMENTARY SCHOOL'S GOALS:**

1. Teachers will participate in weekly collaborative planning to ensure a common understanding of curriculum, content and pacing.
2. Teachers will create, share and reinforce learning targets with success criteria throughout lessons and in oral and written feedback.
3. Each student will set a goal and monitor his/her progress in an area of focus based on the student's Needs.
4. Grade level PLCs will develop and classroom teachers will implement common assessments following the RCPS Assessment Cycle and use data to determine student mastery and Tier 2 Interventions.
5. LES will increase PBIS implementation by moving from emerging to operational.
6. Based on the 2020 MEOG, grade level percentages at Levels 3&4 will increase by 10% as compared to 2019, in all content areas following the cohort model except in 3<sup>rd</sup> grade and 5<sup>th</sup> grade science and social studies.

To help meet the district and school goals, the school, you, and your child will work together to:

***SCHOOL/TEACHER RESPONSIBILITIES:***

Lorraine Elementary will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic achievement standards by:**
  - Providing support services to students in ELA and Math through whole class and small group instruction, remediation and enrichment groups, EIP and tutoring safety nets based on progress monitoring data.
  - Implementing various technology programs that support teaching and learning.
- 2. Hold parent-teacher conferences to discuss each child's achievement.**
  - Two mandatory parent/teacher conferences will take place. The 1<sup>st</sup> conference will be held in September or October. The 2<sup>nd</sup> conference will be "Student-led" and will be held in February or March.
  - Teachers will notify parents through Class Dojo or email if additional parent-teacher conferences are necessary.
- 3. Provide parents with frequent reports on their child's progress.**
  - Graded assignments will be sent home in the student's take-home folder (minimum of once per week).
  - Quarterly progress reports will be sent home that identify academic areas of progress and areas of concern.
  - Quarterly report cards will be sent home to inform parents of their child's progress/performance.
- 4. Provide parents reasonable access to staff.**
  - Parents will have access to staff members for consultation during previously agreed upon, scheduled conference times within the school building.
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
  - Parents are invited during Open House and Curriculum Night to sign-up to work in their child's classroom.
  - The teacher will provide materials and instructions for parents to work with students individually or in small groups on targeted standards/skills.
  - Parents are invited to volunteer in classrooms and at the grade level as needed.
- 6. Provide materials and training to help parents work with their child to improve their child's achievement and meet school goals.**
  - A description and explanation of the curriculum, academic assessments used to measure student progress, and proficiency expectations will be discussed and given to parents on Curriculum Night during the first month of school.
  - Parent workshops will be held throughout the year that will contain information to help parents support student academic skills acquisition and application in order to meet school goals.
  - A Parent Resource Center (in the media center) supplies tools for parents to check out and use at home. We have added several items (games, books, etc.) to support academic growth aligned to the Georgia Standards of Excellence. The Resource Center also has parent resource books consisting of a wide variety of topics to help parents support student academic success.

### ***PARENT RESPONSIBILITIES:***

As a parent, I will:

1. Play an integral role in assisting my child's learning by attending Curriculum Night for 1<sup>st</sup> and 2<sup>nd</sup> grade students and/or for 3<sup>rd</sup> - 5<sup>th</sup> grade students. If I am unable to attend, I will review all materials sent home.
2. Be actively involved in my child's education at school by attending Parent Workshops (held six times per year), viewing Parent Workshops online, or reading Parent Workshop powerpoint presentations in an effort to support my child's academic skills acquisition and application.
3. Be a full partner in my child's education by attending Parent-Teacher Conferences as a means of monitoring my child's academic progress and formulating a plan with my child's teacher to assist in his/her academic success.
4. Support my child by ensuring that he or she attends school daily and arrives at school on time prepared to learn. I will make myself aware of the RCPS attendance policy and communicate with staff when my child is absent.
5. Encourage high academic achievement from my child and provide a quiet place at home for him/her to study and complete homework assignments.
6. Encourage my child to follow the expectations of PBIS (Respectful, Organized for Success, Actively Engaged, Responsible Citizen) and the rules in each school setting. Additionally, I will work with the teachers and staff to correct any misbehavior.
7. Read with or to my child daily and discuss the story elements (characters, settings, problem, resolution, etc.).
8. Use materials and resources provided by the teachers to enhance my child's learning.
9. Be an active member of the PTO (membership is free) by attending monthly PTO meetings and scheduled events throughout the year.
10. Ensure that my child uses his/her laptop responsibly at home and returns it to school fully charged (3<sup>rd</sup> - 5<sup>th</sup> grade).

### ***STUDENT RESPONSIBILITIES:***

1. I will attend school daily and arrive on time to class.
2. I will participate in the Accelerated Reader program by reading and testing in order to meet my AR goal each quarter (2<sup>nd</sup> - 5<sup>th</sup> grade).
3. I will give my best effort in completing all classroom and homework assignments and assessments.
4. I will strive to meet all academic standards and to exceed standards that I have already mastered.
5. I will follow the RCPS Code of Conduct along with school-wide and classroom behavior expectations.
6. I will set one goal and monitor my progress toward being successful.
7. I will ROAR each day by being respectful, organized for success, actively engaged, and a responsible citizen.
8. I will use materials and resources provided by my teachers to enhance my learning.
9. I will bring my laptop to school fully charged (3<sup>rd</sup> - 5<sup>th</sup> grade).

**COMMUNICATION ABOUT STUDENT LEARNING:**

LES is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletter in weekly folder
- Class Dojo
- Parent Portal
- LES website (<http://les.rockdaleschools.org/>)
- Parent-Teacher Conferences
- Notes in weekly folder
- Twitter Tweets (follow us @LorraineLions)
- Facebook (LES PTO) to get PTO updates and information
- Marquee sign announcing upcoming important dates in front of the school
- Emails
- Phone Calls
- Text Messages

**ACTIVITIES TO BUILD PARTNERSHIPS:**

LES offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences (typically two per year)
- Parent Workshops (typically six per year)
- Curriculum Nights
- Parent Resource Center (located in the back, right corner of the Media Center)
- Volunteering in classrooms and in preparation of PTO events
- Open House
- School Carnival