

Dear RCPS Families,

Summer is almost here and during these uncertain times, we want students to find an escape in reading books! This summer, Rockdale County Public Schools has made it a priority to keep our students engaged in reading by implementing a Summer Reading Challenge. To prevent the educational loss your child could experience over the summer, the RCPS Summer Reading Challenge encourages a lifelong reading habit. The suggested reading time for this challenge is 20 minutes a day for students in grades K-12. Students are encouraged to record the number of minutes read on the [Summer Reading Log](#).

In partnership with our local library and our district media specialists, students will have digital access to a variety of reading materials including novels, magazines, and audio books of their choice to support the RCPS Summer Reading Challenge. When choosing books, be sure that they are just right — not too hard and not too easy, and that they match your child's age, interests, and abilities.

We are excited to share the theme for this summer's reading program, "**Rockdale Reads: Going the Distance.**" We look forward to seeing just how many minutes our students can log over the summer months. Students who participate in the Summer Reading Challenge will be recognized on the school level, as well as, the district level for meeting summer reading goals. All [Summer Reading Logs](#) should be turned in to your student's English Language Arts teacher during the first week of the school year.

The benefits of RCPS's summer reading program:

- Students are motivated to read and develop positive attitudes about reading.
- Students maintain their reading skills during summer vacation.
- Students have a choice to select what they want to read.

For more information on the optional Summer Reading Guidelines, please visit our [district website](#) or contact Dr. Sha'Ronda McRae, Coordinator for English Language Arts ([smcrae@rockdale.k12.ga.us](mailto:smcrae@rockdale.k12.ga.us)).

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## Kindergarten- 5<sup>th</sup> grade Summer Reading 2020 Choice Board

ALL students have the option of selecting their summer reading text from a variety of online resources to complete their [Summer Reading Log](#).

### READING RESOURCES & LINKS



UNLIMITED DIGITAL BOOKS WITH myON UNTIL JULY 31, 2020.

Students can access **myON** from the **RCPS CLASSLINK** app.

OR

If your child is not enrolled in school yet, register at [Renaissance GetGAREADING](#)

### OPTIONAL ENGAGEMENT TASK #1

#### Coloring Calendar Bucket List

Use the calendar and color each day you read a book with help or alone for 20 minutes. Be sure to use the "Bucket List" to cross off your reading experiences.

[K-2 Summer Reading Calendar.docx](#)

#### Reading Bucket List



### OPTIONAL ENGAGEMENT TASK #2

#### Reading Tic Tac Toe

Students can choose an open square on the tic-tac-toe board each week.

#### Tic Tac Toe Board

### Reading Response Tic Tac Toe

Do one of the activities below in your reading binder and mark it off with an X. The next time you do an activity, mark it with a O. Switch back and forth between X and O until you have a tic tac toe!



 Why did you choose this book to read?	 Write a three sentence summary of what you read today. Write the details in order.	 If you could ask your main character one question, what would it be?
 What character in your story would you like to invite over to your house? Explain why.	 If you were the author, what's one thing you would change about the book and why?	 If you wrote a sequel to this book, what title would you give it and why?
 Describe the setting in your book including time and place.	 You are going to give one character in your book an award for one of their character traits. What would the award be and why?	 What lesson do you think the author wants you to learn from reading this story?

### OPTIONAL ENGAGEMENT TASK #3

#### Storyboard

Retell the story in your own words. Create a storyboard with at least **5-10** panels. There will be one panel for each of the following parts of the novel: setting, characters, (beginning, middle, end)- K-2 (*exposition, rising action, climax, falling action, and resolution*) 3-5. Your panel must be detailed and colorful. Under each of the panels, write a brief summary of the events in that section. If you would like to create this digitally, please see the link below:

<https://www.storyboardthat.com/>



## 6<sup>th</sup> - 12<sup>th</sup> grade

### Summer Reading Choice Board

ALL students have the option of selecting their summer reading text from a variety of online resources to complete their [Summer Reading Log](#).

#### 6-8<sup>th</sup> RECOMMENDED READING LIST

[6<sup>TH</sup> GRADE](#)

[7<sup>TH</sup> GRADE](#)

[8<sup>TH</sup> GRADE](#)

#### 6<sup>th</sup> - 8<sup>th</sup> READING RESOURCES & LINKS

UNLIMITED DIGITAL BOOKS WITH myON UNTIL JULY 31, 2020.

Students can access **myON from the RCPS CLASSLINK app**.

OR

If your child is not enrolled in school yet, register at [Renaissance GetGAREADING](#)

#### 9-12<sup>th</sup> RECOMMENDED READING LIST

[9<sup>TH</sup> GRADE](#)

[10<sup>TH</sup> GRADE](#)

[11<sup>TH</sup> GRADE](#)

[12<sup>TH</sup> GRADE](#)

#### 9<sup>th</sup> - 12<sup>th</sup> READING RESOURCES & LINKS

Students can access digital resources through the RCPS CLASSLINK without any additional username or password requirements:

- myON: from the RCPS CLASSLINK app**
- E-books: Follett Destiny Discover
- Journal Articles: GALILEO

#### OPTIONAL ENGAGEMENT TASK #1

##### Critics Blog

Write a blog to persuade or dissuade someone to read your book. Using specific details, explain why you did or did not enjoy reading this book. In addition, be sure to include details that explain the type of reader for whom the book was written, i.e. athletes, nature-lovers, mystery-readers, risk-takers, etc. Although you may not have liked your book, the author must have had someone in mind when writing it. Your written blog must be at least 3 paragraphs with 5-8 sentences in each.

*NOTE: If you would like to record your blog, please access your FlipGrid app in CLASSLINK.*



#### OPTIONAL ENGAGEMENT TASK #2

##### Soundtrack

Create a soundtrack for the novel. Choose songs from multiple genres of music that fit - theme, setting, characters, conflict, tone/mood of the novel or a specific part, a specific plot event, etc. You will need **8-10** songs from multiple genres (pop, hip-hop, rap, country, rock, etc.) and **8-10** quotes that support the theme or central idea. For each song, you need the title of the song, the artist's name, and a paragraph describing how the song fits the novel, using specific text evidence and page number. Consider choosing one quote each from the beginning, middle, and end of the book to ensure you identify an appropriate and logical theme or main idea. Each paragraph should be at least 5-8 sentences long.



#### OPTIONAL ENGAGEMENT TASK #3

##### Storyboard

Retell the story in your own words. Create a storyboard with **6-12** panels. There will be one panel for each of the following parts of the novel: exposition, rising action, climax, falling action, and resolution. Your panel must be detailed and colorful. Under each of the panels, you need to write a summary of the events in that section (25-50 words).

If you would like to create this digitally, please see the link below:

<https://www.storyboardthat.com/>



## Free Online Summer Reading Resources

*Available through Nancy Guinn Library and participating PINES Library Partners:*

### STEP 1: Register for a Library Card

*Need a Rockdale County LIBRARY card? [Click here.](#)* or **Login to** <https://conyersrockdalelibrary.org/>

### STEP 2: Access Free Online Resources through Conyers Rockdale Library website: [conyersrockdalelibrary.org](https://conyersrockdalelibrary.org)

- **Book Collection: Nonfiction** - Nonfiction book chapters for students
- **e-READ KIDS (Baker & Taylor)** - provides access to 15,000 eBooks and e-Audio titles for readers from kindergarten to 4th grade.
- **eBook K-8 Collection (EBSCO)** - eBooks, multidisciplinary
- **eBook High School Collection (EBSCO)** - eBooks, multidisciplinary
- **NoveList K-8 Plus** - Fiction and nonfiction book recommendations for K-8
- **NoveList Plus** - Fiction and nonfiction book recommendations
- **WorldCat** - eBooks, multidisciplinary

### *Additional online reading resources:*

- [www.gutenberg.org](http://www.gutenberg.org) - Gutenberg Press has over 60,000 e-books to choose from-
- <https://openlibrary.org/> - digital library

**Disclaimer:** Rockdale County Public Schools (“District”) is providing links to third-party websites or resources that are not maintained by the District webserver (“External Sites”). If you click the links to the External Sites listed below, then you agree and acknowledge that the District:

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